

LITTLE MIAMI LOCAL SCHOOL DISTRICT

95 East US 22-3; Maineville, OH 45039

Little Miami Safe Return to school, Continuity Plan, and Learning Loss Recovery Plan

Throughout the 2020-2021 school year, Little Miami Schools provided students the option to attend school in an in-person or online learning framework. Approximately 85% of our students enrolled in the in-person learning framework. LM staff followed local public health guidelines to ensure a safe learning environment for everyone. Survey results in the spring of 2021 indicated that greater than 95% of our families desired to return to full in-person the following year.

During the 2021-2022 school year, Little Miami will return to a full in-person learning framework. We will continue to partner with local health agencies and follow local public health guidelines to ensure the safety of all LM students and staff (<https://warrenchd.com>). Mental health personnel and procedures are in place to ensure all students have the needed social, emotional, and mental health support as we transition back to full in-person learning. We will continue to monitor and review our plan as necessary.

Like many students across the nation and world, some Little Miami students experienced learning loss due to the Covid-19 Pandemic. We began conversations early as to how best serve these students, and have continued conversations to ensure we implement the best learning loss recovery plan for our students.

When developing the Little Miami Learning Loss Recovery Plan, we focused on ensuring all students who experienced learning loss were able to participate in services, with additional services to those students who commit to additional time outside the typical school day. The plan will be funded by federal grant dollars allocated through ESSER funds.

How do we determine impacted students?

Little Miami students participate in various district/state assessments throughout the school year. These assessments illustrate student achievement currently as well as student growth over time. Students who are not demonstrating their typical average growth are considered to have learning loss.

Learning Recovery Plan

- During the School Day Plan
 - Students in grades 9-12 who are credit deficient will have the opportunity to take Graduation Alliance credit recovery classes in areas of credit deficiency. Approval is needed.
 - Students in grades 6-8 will have additional support via an Education Specialist during ETEH. Additional individual/small group time slots are available.
 - Students in grades K-5 will participate in a flex-grouping period Monday through Thursday. During this flex-group time, teachers will meet with small groups of students to help meet student academic needs. Education Specialists will be used to decrease student:teacher ratios for students performing below benchmark.

- Before/After the School Day Plan (dependent on staff availability to work after hours)
 - HS (grades 9-12)
 - Framework
 - Project Pass
 - 1.5 hours after school
 - Schedule
 - M/W = English and Science
 - T/TH = Math and Social Studies
 - 2 tutors per day/4 day per week (1.5 hours each)
 - Transportation possible
 - MS (grades 6-8)
 - Framework
 - Project Pass
 - 1 hour after school
 - Schedule
 - M/W = English and Science
 - T/TH = Math and Social Studies
 - 2 tutors per day/4 day per week (1 hour each)
 - Transportation possible
 - Grades 1-5
 - Framework
 - Before/After School Tutoring
 - 1 hour before or after
 - Students may attend multiple days per week based on student academic need
 - Six-week cycles
 - progress monitor to determine need at end of cycle
 - Use consistent materials grades 1-5
 - 4 tutors per day/4 days per week (1 hour each)
 - Transportation possible